Arts and Culture

What are our aspirations for an inclusive and equitable Maine?

Accessibility

- · All arts events full and free
- Increased ride sharing
- Increased language capacity (translation)
- Free arts engagement
- Venues in all communities

Inclusion

- All people identify as artists
- All Maine people proud of culture
- All feel welcome

Attracting Artists

- Actors flock to ME
- Artists/Performers/Instructors paid top dollar

Art Intergrated in Education

- Free arts college
- Arts integrated in childcare
- Arts as cornerstone of education

Why isn't it like that today?

Art is Misunderstood and Undervalued

- Misconception that arts and culture do not have value in "modern economy"
- Art is viewed as a luxury and not a necessity by much of society
- Artists are not properly valued
- Traditional education does not value the arts
- It is devalued because its effects cannot be measured in terms of commodities
- Misconception that arts and culture isn't for everyone
- Arts equal elitism in many people's minds
- Lack of awareness and exposure accross all communities
- Even free and low cost events are not well known

Art is Not Integrated in Education

- Teachers must teach standards and lack time for arts
- Funding priorities do not serve emotional development
- Lack of integrated educational models
- · Standardized testing is prioritized

Art is Inaccessible

- Ticket revenue is still an essential portion of operating budget
- Lack of access to inexpensive public transportation
- lack of fully accessible buildings
- Lack of accessibility training for staff and volunteers
- Distance from hubs of cultural activities (This makes it harder to attract artists)
- Art is too expensive for many
- · Constructed limits on who can participate in art
- Existing communities don't include others

Other

- Too many republicans
- Adults and youth need to work so much that there is no time to engage/participate
- Statewide lack of diversity
- Lack of community within the art scene
- · Lack of incentive to invest in art
- Not enough freedom in artwork
- "Can't do" attitude that blocks innovation
- Need involvement from all ages at all levels
- · Lack of incentive to become involved in the arts scene
- Arts do not relate to current interests and culture
- The feeling that "art is not for me—it's for someone else"
- Art and culture is viewed as fluff relative to many social needs
- "I'm too busy"
- The perspective of power seems to be white, male, straight and financially comfortable

What can we begin to do about it?

Expand Exposure

- Intentional outreach to specific populations
- · Learning from and participating with broader populations
- Integrate art into everyday life
- Hire translators for projects
- Partner with transportation services
- · Create friends and family passes
- Increase social media prescence
- Create accessible spaces
- Integrate art into other activities
- Individuals should be ambassadors for the arts
- Introduce the arts to all spaces
- Promote art to youth

Change Rhetoric

- Respect and identify all art forms
- Encourage flexibility
- Change our rhetoric—We can be our own worst enemy
- Change the rhetoric of the arts so that it appeals to all not just to some

Change Schools

- Educate school boards about importance of art
- Get artists on school boards
- Lending organizational support to schools for curricular development.
- Advocate for an end to standardized testing

Increase Financial Accessibility

- Equitable pricing
- Offer transportation to art events at little to no cost

Others

- Emphasizing regional and vernacular arts/culture
- Rethink current power structure
- Present art as play
- Create non-obvious partnerships
- Be relevent—don't just talk about it
- Use personal invitations
- Be welcoming hosts
- Foster connections throughout all communities
- Art is not a frivolous thing—it has a role in human development
- Art is a basic human urge/right